

I am going to

 **FAIRBANKS
CHILDREN'S**
museum
today!





When I get to the Museum, I will see the Museum GIFT SHOP. In the Gift Shop, there are lots of toys to see, and I can look at the toys. These toys are for the Museum visitors to BUY.

I will wait to ENTER the play area, while my parent checks in with the Museum Staff at the front desk. When my adult tells me I'm ready, I can play in the museum.



If I want, I will HANG up my coat, and leave my shoes in a CUBBY. I don't have to wear my shoes in the museum, but I can if I want to. I know it is okay if other visitors aren't wearing their shoes; it's also okay if they are.

While I am in the Museum, I will remember not to run. I will also make sure to SHARE toys with other kids and clean up before I move to a new activity.



The MUSEUM EDUCATORS wear APRONS and have a NAME BADGE.

The Museum Educators are adults I can learn from at the Children's Museum. They can answer my questions or help me if I need something, or if I am lost. They will have pictures I can use if I communicate non-verbally.



There are lots of things to do. I will try to play nice with my friends, family, or teacher so we can all have fun! The other kids at the museum might be loud, but I know it is just because they are excited.

Some of the exhibits make a lot of noise. If it is too loud for me, I know I can move to a quieter area of the museum. I can also ask a museum educator for **HEADPHONES.**



There are lots of exhibits for me to explore at the museum. One exhibit I might explore is the **BALANCE BEAM**. Here, I can test my balance and speed. If I fall off, it's okay! I can start over and try again.

There are **CHALK ANIMALS** behind the balance beam. One of the animals will have a question. I can write my own answer with chalk or ask for help.



Another exhibit I might explore is the TRAINS. Here, I can play with trains on the tracks that have already been built or I can make my own track. I know that other kids might also want to play with the trains. We can build together and take turns driving the trains.



I can also build with the TEGU BLOCKS. These are magnetic blocks I can use to make different pictures.

Another exhibit I might visit is the **WATER TABLE**. In this exhibit, I will play with water and floating toys. I may get **WET** in this exhibit. If I want, I can put on a **SMOCK** to help me stay dry.

I know that there are **FOOT STOOLS** nearby for me to stand on so I can reach.

There may be lots of other children playing in the water. We can play together and have fun creating water pathways and watching the toys float down them.





There are lots of exhibits for me to explore at the museum. One exhibit I might explore is the PINSCREEN WALL. This is a wall in the middle of the Museum where I can make body PICTURES. I will touch the wall gently when I play.

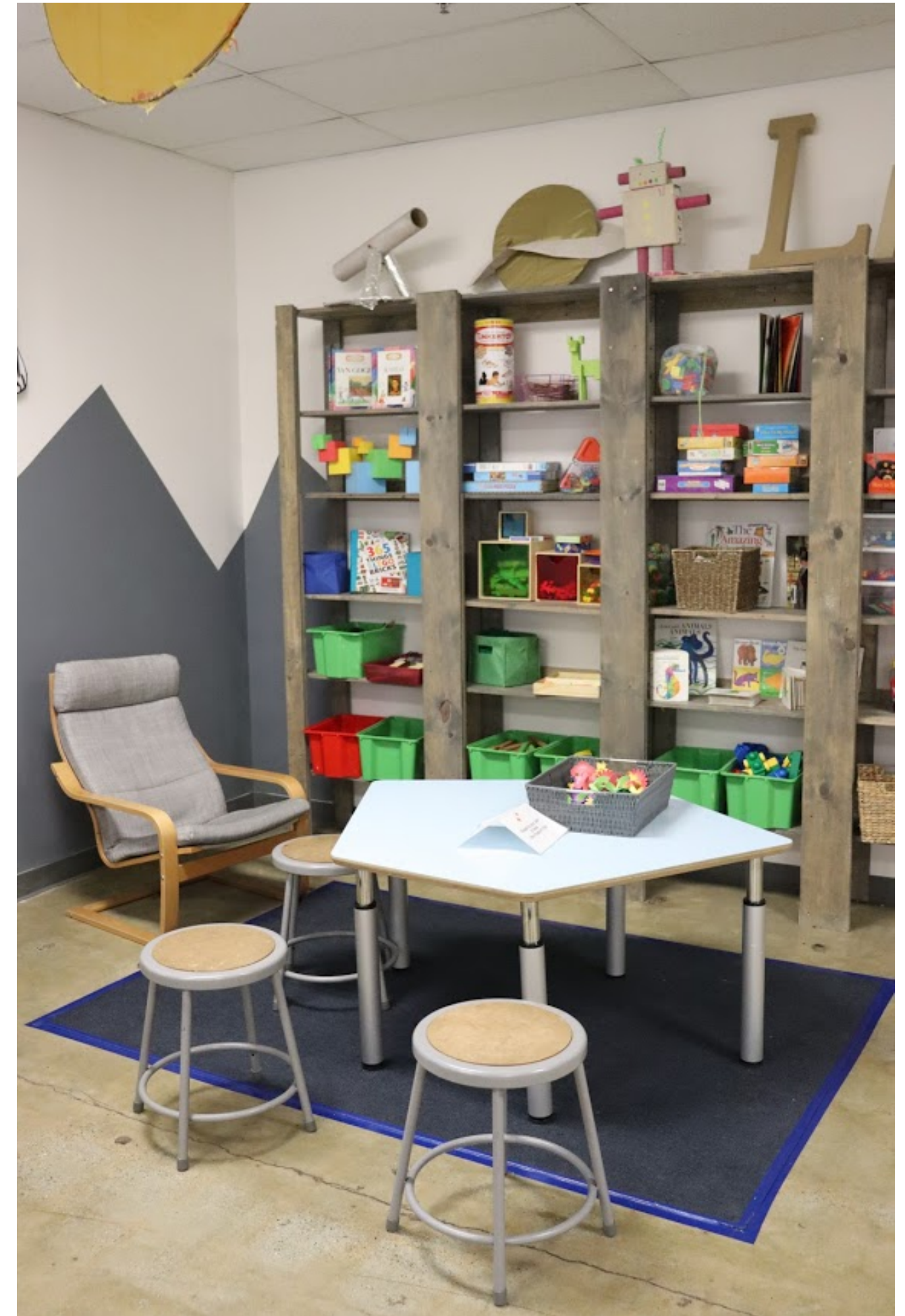
Sometimes other Museum visitors accidentally mess up my picture before I get to see it. I will try my best to stay calm, tell the visitor I am making a new picture, and start over.

Another exhibit I might explore is the **TREE CANOPY CLIMBER**. There are lots of fun ways for me to interact with this exhibit. I could practice my tree climbing skills. I could also walk up the stair case and play in the kitchen or read books with the puppets. I can't wear my **SHOES** in the climber, so I will be extra careful when I walk to make sure I don't fall. Although it might seem like fun, I know I can't drop things off the top of the climber or throw things up from the bottom.



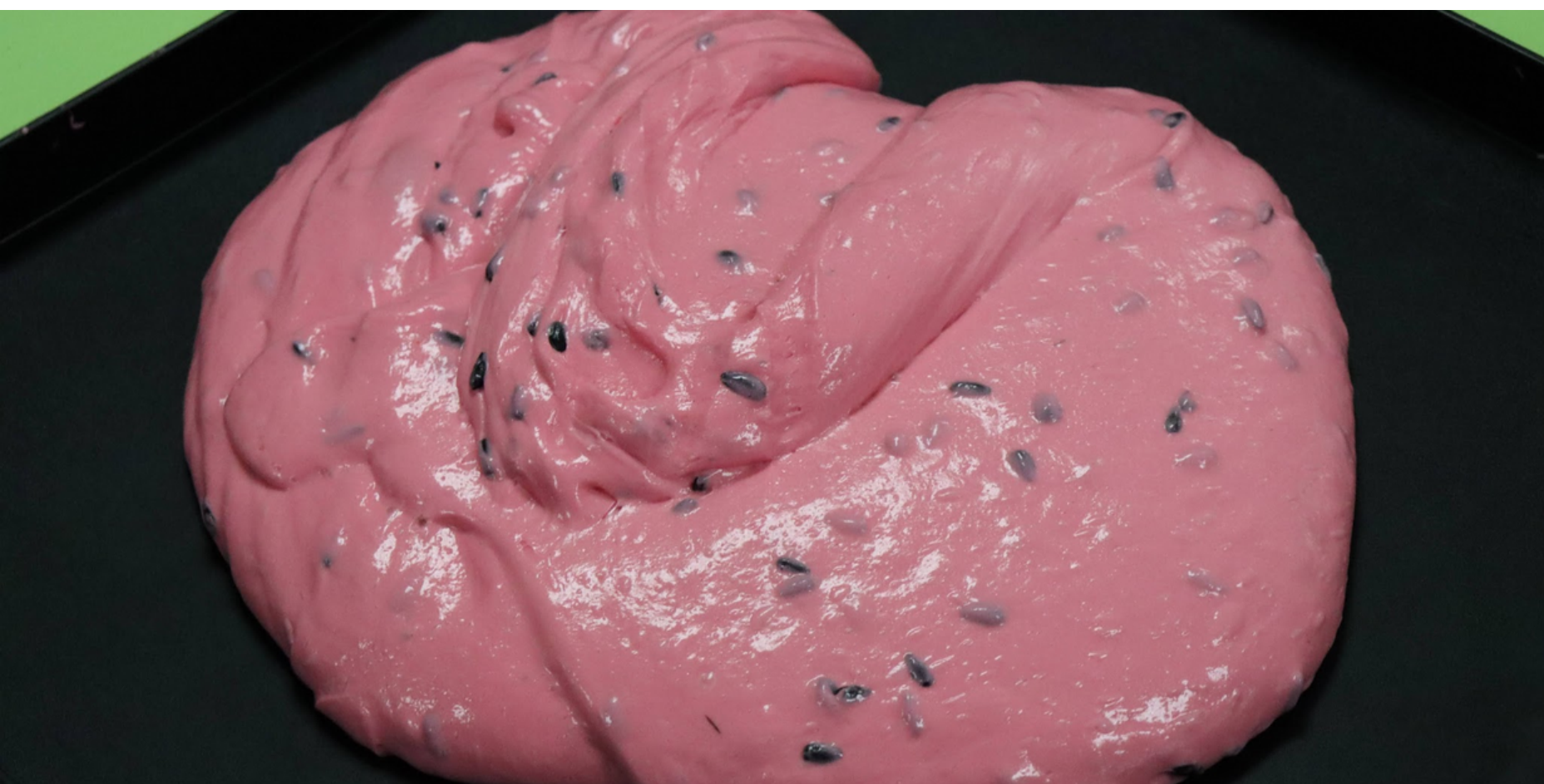
I could also play in the IMAGINEERING LAB. This place is set up with stations, a lot like school. I can choose which activity I would like to do.

Sometimes the projects can be LOUD, MESSY, TEXTURED, or SCENTED. This is all okay! If I choose, I know I can move to a different area at any time.





Another place I might play is the **MULCH PIT**. This is filled with recycled tire mulch, so it might feel weird! I can **DRIVE TRUCKS, DIG, or SHOVE**. I will do my best to keep the mulch and the trucks in the pit.



I could also play at the **SENSORY TABLE**. This activity changes every week. Activities at this table are sometimes **STICKY, MESSY, or SLIMY**. It's a great way to feel a new texture! If I don't like what I feel, I can wash my hands and play with something else.



I could also play at the **BUILDING EXHIBIT**. This changes every month, so it might be different from the last time I was at the museum. I can build something big here! If someone knocks down what I am building or uses a piece I was planning to use, I will try my best to stay calm, tell them I am working on something, and keep building.





Another place I might play is the TODDLER AREA. This place is filled with toys, books, trains, stuffed animals, and a padded play area, and a KITCHEN.

It is okay for me to play here even if I am not a toddler, but I will have to be careful because there could be a lot of TODDLERS and BABIES in this area.

I know that this Museum is for all children, so I will practice SHARING toys with others.



The CALMING ROOM is a great place for me to go if I am feeling overwhelmed. It is QUIET and the lights are not bright. There are toys I can play with while I calm down.

If someone is using this space when I need to take a break, I know I can find a MUSEUM EDUCATOR to help me find another quiet spot.

In the LITTLE DIPPER, there are tables and chairs. This is the only place inside the Museum where I can EAT food or have a DRINK.

I will find a bathroom at the end of the hall where it says POTTY BREAK on the wall. I know that is where I find the WATER FOUNTAIN, too.





At the end of my visit, I will wave good-bye to the fuzzy WOOLY MAMMOTH, and I will leave the Museum. I had a great day at the

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museum